Thank You to Our Sponsors!

Platinum Level ($3000+)

OhioNET
Keynote Sponsor

OhioLINK
Shared Services. Shared Resources. Powered by Member Participation.

Breakfast & Lunch Sponsor

Gold Level ($1000-$1999)

Oxford University Press
Afternoon Snack Sponsor

Kent State University
School of Library and Information Science
Thursday Evening Social Sponsor

Silver Level ($500-$999)

McGraw Hill Education

EBSCO

Elsevier

Springshare

Bronze Level ($100-$499)

Taylor & Francis

Emery Pratt
Book Distributors Since 1873

LibraryH3lp
Better customer service.

Online Evaluation Form: https://www.surveymonkey.com/r/alao-2016
President’s Welcome

On behalf of the Conference Planning Committee, let me welcome you to the 42nd Annual Academic Library Association of Ohio (ALAO) Conference!

This year’s theme, “User Experience: Exceeding Expectations by Design,” was selected because user experience touches on every aspect of libraries and librarianship. Every person who works in a library, regardless of their job title or position description, can have a positive impact on their users’ experience. As such, our committee is confident that there will be useful and informative posters, roundtable discussions, and breakout sessions for people across our membership.

I am proud and excited to welcome Courtney Greene McDonald as our keynote speaker. Courtney is the head of the Discovery & User Experience Department at Indiana University Bloomington Libraries. Courtney’s book, *Putting the User First: Thirty Strategies for Transforming Library Services*, gives librarians hands-on strategies for improving users’ experience and developing a more user-centered library. We look forward to hearing Courtney’s thoughts about how we can meaningfully engage with our communities and exceed their expectations.

I hope that you will visit the ALAO informational tables and exhibitor tables during the open times today. For in-depth information about getting the most out of your ALAO membership, please consider joining one of the ALAO-sponsored roundtable sessions. Vendor sponsorships and participation as exhibitors help make our annual conference possible. Stop by their booths to see what they have to offer and please thank them for coming again this year.

Have an enjoyable and informative day!

Krista McDonald
President, ALAO
Better Libraries by Design

Courtney Greene McDonald

Head, Discovery and User Experience
Indiana University

User Experience Design, Design Thinking, Service Design: these terms have been gathering momentum in conversation across librarianship in recent months. What is design, really? What lessons and insights can each of these complementary approaches offer us as librarians? In this keynote we’ll explore these and other questions as we consider how to meaningfully engage with our communities and exceed expectations - by design.

Courtney Greene McDonald is head of the Discovery & User Experience department at Indiana University Libraries in Bloomington Indiana. Her professional interests are focused on the intersection of emerging technologies and library public services, and on implementing user-centered design methods and philosophies in libraries. She has presented and written on a variety of topics including user experience design, the selection and implementation of discovery tools, and mobile services in libraries. Her most recent book, Putting the User First: Thirty Strategies for Transforming Library Services, was published in 2014. Courtney is active professionally, as Chair of the Reference & User Services Association Emerging Technologies section, and as chair of the editorial board for the peer-reviewed, open-access journal Weave: Journal of Library User Experience. Courtney earned her Master of Library Science degree, as well as a BA in English and journalism, from Indiana University Bloomington, and holds a Master of Science in Human-Computer Interaction from DePaul University in Chicago.
Ballroom A

On the Spot: A Panel of Faculty Answers the Questions You’re Too Timid to Typically Ask
Moderator: Kathleen Pickens (Cincinnati State Technical and Community College)
Panelists:
Dr. Alejandra Gimenez-Berger (Wittenberg University)
Dr. Mark Nevin (Ohio University-Lancaster)
Dr. Martin Schmerr (Central Ohio Technical College)
Dr. Valerie Ubbes (Miami University)

How do we get teaching faculty to promote our services and resources to their students? Why don’t they all request bibliographic instruction sessions? What do they see as our role on (and off) campus? Faculty from four institution types—community college, regional campus, public four-year+, and private—will offer their perspectives on library-faculty relationships.

Ballroom B

You Can Do It! Assessing (and Re-assessing) Your Web Presence for Student Satisfaction
Tricia Clark, Kristi Coe, Linda Diva, and Joe Fox (Cedarville University)
Research and Publications Committee Sponsored Session

Website design is a key component of how effectively students utilize library resources in an academic setting. Learn how multiple assessments over a three-year period yielded practical information that enhanced usability. The presenters will discuss the website redesign, assessment methods, and the resulting modifications.

Franklin 1

Promoting Neutrality or Privilege? Academic Libraries and Critical Librarianship
Miriam Matteson (Kent State University SLIS)
James Castrillo (University of Wisconsin – Whitewater)
Paul Campbell (Ohio University)
Diversity Committee Sponsored Session

Academic libraries create positive user experiences with ideas of neutrality, equality, and freedom, or do they? Critical librarianship explores library practice through critical theories that consider power and equality in society. This session explores how library practice may not be as neutral as we think and discusses ways to reconcile that tension.

Franklin 2

Transforming Online Liaison Services through Collaboration: Creating a “Virtually Embedded Librarian”
Elizabeth Lyman (Mount Carmel Health Sciences Library)

To transform liaison services in the college's growing Distance Education programs, the library initiated conversations with online faculty and students, and the gathered ideas from the collaboration has resulted in a more visible and continuously accessible online librarian support, aka, a "virtually embedded librarian."

Franklin 3

Reframing Liaisonship: Moving Toward Quality User Engagement
Eric Resnis (Miami University)
Jennifer Natale (Appalachian State University)

As librarianship continues to evolve, the roles of the liaison librarian have also changed considerably. So, what are the priorities for an effective liaison? This program will detail our institution's reframing of liaison work focusing on user engagement and how we better foster quality liaisonship as a result.
10:00am - 10:45am: Concurrent Sessions 1 (continued)

Hamilton 1

Measuring the User Experience in Libraries: What it is, Why it is Important, and How We Can Do It
Joshua Ethan Sanchez (Michigan State University)
Assessment Interest Group Sponsored Session

This session is a basic introduction to assessing the user experience within libraries both big and small. We will explore what the user experience in libraries is, why measuring the user experience is important to our work, provide examples of assessment techniques, and demonstrate the impact that UX work can have on our users.

Hamilton 2

Partners in Crime: Technical Services and the Digital Humanities
Libby Hertenstein and Julie Rabine (Bowling Green State University)
Special Collections and Archives Interest Group Sponsored Session

This presentation will detail the successes and challenges of the library's projects, including: the manuscript selection process, digitization, transcription, creation and improvement of a XML TEI template, choice of TEI tags used, working with library IT to create a web site, and staffing issues, including the use of student assistants and permanent staff.

10:55am - 11:40am: Exhibitors and Roundtables

Exhibitors in Ballroom A (List on Page 3)
Roundtable Discussions (All in Ballroom A)

Discovering Trends in Community Colleges: How do We Excel in an Environmental of Continuous Change?
Sara Klink (Stark State College)
Kari Jones (Southern State Community College)
Glenna Herald (Gateway Technical and Community College)

While academic libraries across the country share similar goals and missions, the current state of community and technical colleges includes strained budgets, declining enrollment, underrepresented student populations, and the consolidation of library services. These challenges are pushing librarians to create and implement new and unique pathways to student success.

Faculty Incentives: It’s Not the Money... is It?
Sherri Saines, Chad Boeninger, Sarah Harrington, and John Canter (Ohio University)

We often recruit faculty for grant-funded projects, such as redesigning a syllabus, and pay them a stipend. But what if you want to repeat the project once the grant money is gone? What other incentives can we offer faculty? We want to communicate appreciation, respect, value, and collegiality; we want their work to matter to themselves, the institution, and their research networks. We also want the project to sustain itself via word of mouth. Can non-monetary incentives do any or all of that?

Innovative Methods and Tools for Sustainable UX
Hillary Fox and Kellie Sparks (University of West Florida)

Our library utilized gopros, surveys, screen capturing tools, and interviews to assess how students interact with the library on a typical day. This discussion will focus on innovative methods other libraries have used to diagnose user needs as well as what librarians can do to sustain UX practices.

Providing Access to New Content Types: Let’s Talk about Streaming Video
Cara Calabrese (Miami University)

Streaming video is an increasingly popular format among faculty and students. Let’s take a look at streaming video platforms focusing on the different acquisition models currently used, platform usability, and the usage data offered for librarians to analyze with a discussion on the benefits and drawbacks of each.

Online Evaluation Form: https://www.surveymonkey.com/r/alao-2016
10:55am - 11:40am Roundtables (continued)

Search Expertise in Student Library Workers: Making Complex Information Systems More Usable.
Catherine L. Smith and Mirriam Matteson (Kent State University SLIS)

Student library workers are called upon to provide guidance to student patrons who find it difficult to search using discovery systems and complex search interfaces. Instructing student workers in excellent search skills prepares them to model key information literacy skills that make complex search systems more useable for student patrons.

Student Staffed Service Points: What Effect does this have on User Experience?
Amanda Kozuara (Case Western Reserve University)
Academic libraries are putting student employees on the front line of library service. Some libraries even have service points that are entirely student staffed. As libraries pull FTEs away from what may be a patron’s first point of interaction with the library, what effect is this having on user experience?

Learn More About ALAO!
Let’s talk ALAO! Join Current Vice President Katy Kelly and Past President Brian Gray in a relaxed and fun conversation about how to get the most out of your ALAO membership. Attendees can share opportunities for engagement and discuss the benefits of ALAO. Open to all, but geared towards new members or people considering joining ALAO.

Interest Group Informational Roundtables
Learn more about ALAO interest groups! These sessions will be an opportunity to meet IG leaders, hear what plans are in store in the coming year, and to provide feedback on programming you would like to see. The following interest groups will be holding information sessions:

Assessment (AIG) Curriculum Materials Centers (CMCIG)
Distance Learning (DLIG) Special Collections and Archives (SCAIG)
Support Staff (SSIG)

11:45am - 12:30pm: Concurrent Sessions 2

Ballroom B
Designing Individualized Academic Support Services for Students with Learning Differences
Lisa Presley and Mark Nelson (Bowling Green State University)

The FLY program is an individualized academic support program designed for students with learning and attention differences. In this presentation, the program's Director and Personal Librarian will discuss how the program came under the library's auspices, support services offered, individualized instruction, as well as some tips and resources for attendees.

Franklin 1
User-Focused Redesign: Using Survey and Usability Data to Redesign a Library Website
Leigh Duncan, Mary Lou Baker Jones, and Jason Lipiec (Wright State University)

Are library websites meeting our users’ needs? Usability testing is one way to answer this question. Panelists will share the planning process and usability testing method employed for the redesign of an academic library website. Observations, video clips from the tests, and practical application of the findings will be shared.

Franklin 2
What Can the Library Do for You?: Redesigning Our New Student Orientation to Match Goals and Patrons
Joshua Michael (Cedarville University)

Support Staff Interest Group Sponsored Session

We decided we could improve our new student orientation. We didn’t know how complicated and involved it would be. Travel with us through the whole process - from questioning our existing orientation, through determining what we wanted to achieve, to planning, executing, and evaluating our new orientation.

Online Evaluation Form: https://www.surveymonkey.com/r/alao-2016
11:45am - 12:30pm: Concurrent Sessions 2 (continued)

Franklin 3
Community Engagement: Renovating Space with Participatory Design
Kathleen Baril and Kelly Kobiela (Ohio Northern University)

This presentation will describe the participatory design process and how our library utilized some elements of this process in renovation. Participatory design is a design approach that involves all stakeholders to ensure users have ownership in the end product and that the product or space meets their workplace needs.

Hamilton 1
Opening Up Open Access: Exceeding Users’ Needs
Marsha Miles and Ben Richards (Cleveland State University)
Collection Management Interest Group Sponsored Session

Libraries can exceed faculty and student needs by supporting campus Open Access (OA) initiatives. Learn how a university library is providing innovative resources and services to educate the campus community on various aspects of OA resources, their creation, and use.

Hamilton 2
Leveraging Change to Transform Our Teaching Practice
Pam Bach and Olga Hart (University of Cincinnati)

We will present a case study of a year-long process redesigning our research guides to enhance content based on the threshold concepts from the Framework for Information Literacy, incorporate responsive and accessible design, and reflect our pedagogical practices. We will showcase how our collaboration with campus stakeholders informed our process.

12:30pm - 1:45pm: Lunch and Awards (Ballroom A)

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipient(s)</th>
<th>Presented By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Staff Presenter Grant</td>
<td>Rosha Hester</td>
<td>Mirriam Matteson</td>
</tr>
<tr>
<td></td>
<td>Richard Wisneski</td>
<td></td>
</tr>
<tr>
<td>ALOO Continuing Education Grant</td>
<td>Donald Pearson</td>
<td>Mirriam Matteson</td>
</tr>
<tr>
<td></td>
<td>Katy Mathuews</td>
<td></td>
</tr>
<tr>
<td>ALOO Research Grant</td>
<td>Tammy Stitz</td>
<td>Elisabeth Shook</td>
</tr>
<tr>
<td>ALOO Diversity Scholarship</td>
<td>Dierric Rogers</td>
<td>Eileen Theodore-Shusta</td>
</tr>
<tr>
<td>DLIG Visionary Award</td>
<td>Sara Klink</td>
<td>Beth Tumbleson</td>
</tr>
<tr>
<td>Kathryn L. Venditti Mentoring Award</td>
<td>Kathryn Venditti</td>
<td>Brian Gray</td>
</tr>
<tr>
<td>Jay Ladd Distinguished Service Award</td>
<td></td>
<td>Brian Gray</td>
</tr>
</tbody>
</table>

Online Evaluation Form: [https://www.surveymonkey.com/r/alao-2016](https://www.surveymonkey.com/r/alao-2016)
1:45pm - 2:30pm Concurrent Sessions 3

**Ballroom B**

*Academic Libraries and College Credit Plus: Designing the Best Experience for Our Users*

Rob Snyder (Bowling Green State University)

In this presentation, an FYE librarian will explore the effects of Ohio’s College Credit Plus program on academic libraries, and discuss the variety of outreach efforts he has undertaken to assist both students and instructors, and create the best educational experience for our growing population of pre-first year students.

**Franklin 1**

*Designing a Mentoring Relationship that Works*

Julia Gustafson (The College of Wooster)
Heidi Gauder (University of Dayton)
Kathleen Baril (Ohio Northern University)
Mandi Goodsett (Cleveland State University)

This panel includes front line mentors and mentees who participated in the ALAO Mentoring Pilot Program from 2014 to 2016. They will discuss how they structured their experiences, time commitments, methods of communication, and the benefits of the program to both mentors and mentees. Those who helped coordinate the program will discuss some of the background/pairing processes used thus far and share some of the feedback from participants. Audience questions will be welcomed and encouraged.

**Franklin 2**

*Read In Redux: Revitalizing Library Programming*

Erin Vonnahme (Miami University)

A collaboration between the Libraries and the campus Women’s Center, our annual Women’s History Month celebration took a new format in 2016. Instead of a “read in” (a venue for participatory engagement with women’s literature), we designed a makerspace. The revision produced demonstrative positive engagement from planners and participants alike.

**Franklin 3**

*Lost in Translation: How to Add the WOW factor in the International Student’s Library Experience*

Araba Dawson-Andoh (Ohio University)

Learn about innovative solutions and how you or your library can create an inclusive and welcoming environment for international students. Using a combination of experiences and ideas the presenter will share strategies, solutions and best practices that can be utilized in academic libraries.

**Hamilton 1**

*Which Path Will You Take?: Building a “Choose Your Own” Style Interactive Research Tutorial*

Jessica Long (Miami University – Middletown)

Distance Learning Interest Group Sponsored Session

From story development to video production, presenters will cover the process of creating our "Choose Your Own Research Adventure" interactive tutorial that breaks down multiple steps of the research process and shows students where each path, right or wrong, can lead them.

**Hamilton 2**

*Safeguarding the Collection: Procedures for Pest Prevention and Response*

Katy Mathuews, Janet Hulm, Chasity Gragg, and Patrick Koga (Ohio University)

Ensuring well-maintained print library collections is important for a positive user experience. Library staff developed a pest inspection and response procedure to ensure the integrity of the physical collection. The presentation will share an overview of the procedure and best practices for detecting and responding to pest issues.
A 3-Pronged Approach to UX: Examining the Space, Website Usability, and User Perspectives  
**Hillary Fox and Kellie Sparks (University of West Florida)**

Many UX studies focus on only one or two of the three following categories: interaction with physical space (journey mapping), website usability, and user interviews. Using a mixed-methods approach our library investigated all three prongs of these UX studies. This enabled the library to successfully conduct its first UX project.

Archives in the News! An Examination of Mainstream Media Coverage of Archives  
**Erin Fleak and Lori Lindberg (Kent State University)**

This research examines public perceptions of archives, what is deemed “newsworthy” about them and what archives can learn from this examination by identifying, evaluating and analyzing contemporary news sources. How can this data be used and what potential products or initiatives could result? A better understanding of the subject matter contained in news features, as well as how archives and archives materials are depicted and described in these articles, is necessary to develop more targeted and effective outreach methods and initiatives.

Bringing the Library into the Lab: Implementing a Library Tutorial at the Point of Need  
**Margaret Barkley (University of Dayton)**

Recognizing the difficulty that biology research poses for first-year students, a science librarian collaborated with biology faculty to create and deliver an online tutorial for an introductory biology lab. This poster will showcase the design and implementation of the library tutorial.

Citation Tetris: A Library Skills Training Game  
**Ken Irwin (Wright State University)**

Citation Tetris is a simple, fun computer-based training game. It asks players to quickly identify whether a citation is for book, chapter, or article. Being able to look at a citation and quickly know what kind of item it refers to is a critical skill for researchers and library workers.

Designing and Implementing a Sustainable Institutional Repository Initiative in a Tight Budget Time  
**Jane Wu (Otterbein University)**

This presentation describes the successes and challenges a small academic institution experienced to create a sustainable institutional repository (IR) in the era of shrinking budgets. Primary strategies on how to advance IR work with institutional organization, coordination, and investment to achieve broad and voluntary participation from the communities are provided.

Hands On, Hands Off: Managing an Undergraduate Exhibition  
**Carly Sentieri (Miami University)**

This poster details the experience of building a small special collections exhibit with a class of 21 undergraduate students. It describes all aspects of planning the exhibit and centers around creating a library experience that was interesting and useful to the students as well as engaging for the exhibit’s visitors.

How Many is "Good"?: Two Years of Digital Collections Analytics in Ohio  
**Marcus Ladd (Miami University)**

While it may be common practice to gather statistics about our digital collections’ usage, these numbers tell us little on their own. Based on conversations at the Ohio Digitization Interest Group meetings, it became clear that no one has a comfortable idea of what "good" numbers are - how many users is impressive? How long is it normal for them to spend on the site? Do the size of the institution or its digitization program have any effect on the usage of its digital collections? For the past two years, an annual survey has been used to gather statistics from libraries & archives across Ohio, in order to establish benchmarks to better understand the usage of our digital collections. This poster will present the initial findings of the first few years, as well as discuss future plans.

---

2:40pm - 3:25pm: Posters and Exhibitors  
Ballroom A — Afternoon Snack Available

Online Evaluation Form: [https://www.surveymonkey.com/r/alao-2016](https://www.surveymonkey.com/r/alao-2016)
2:40pm - 3:25pm: Posters and Exhibitors (continued)
Ballroom A — Afternoon Snack Available

Is Your Community College Library Family Friendly?
Mary Lou Moegling (Washington State Community College)
Adding coloring pages, making the children's literature section more accessible, and being family friendly has helped our community college library support our students who need to use library facilities, attend study group meetings, or run in to print off a research paper. This poster session will review the questions: Is your facility family friendly? Should it be? What changes could you make?

“It All Starts with a Smile”: Training Student Employees in a Learning Commons Environment
Heidi Gauder and Patricia Meinking (University of Dayton)
This poster will present the results of a survey that invited respondents to share information about student employees in learning commons environments, including training techniques, estimated training hours, and training content. This study aims to offer benchmarks for student employee training, with a goal of improving services in a learning commons environment.

“It’s Got to be Here Somewhere…”: Redesigning Your Website with your Users in Mind
Carrie Girton (Miami University – Hamilton)
Website redesigns can be overwhelming. Knowing how users interact with your website can make that project much easier. Discover how user behavior analytics (from Crazy Egg) guided one library’s website redesign project. You will also learn about the steps taken to complete the redesign and migration to a new website platform.

Let’s Chat: Assessing Virtual Reference Service for Optimal User Experience
Heidi Gauder and Patricia Meinking (University of Dayton)
Both librarians and student employees staff our virtual reference service, so ensuring consistent and quality chat transactions is important. Sample transcripts from Fall 2014 were evaluated and a Fall 2015 follow-up analysis reviewed service improvement efforts. This poster will highlight how a simple scale can be used to assess virtual reference service.

Leveraging YouTube for Storage, Management, and Accessibility
Andrew Harris, Jane Wildermuth, and Elisabeth Shook (Wright State University)
In an effort to improve the UX when accessing our IR, we decided to add closed captioning to all videos. We chose YouTube because of its auto closed captioning/transcription, method of merging previously transcribed text with videos in YouTube, and an easy method to correct closed captions on the fly.

Pedagogical Versus Pathfinder. Which is the Better LibGuide Design for Student Learning?
Yoo Young Lee and Sara Lowe (Indiana University Purdue University Indianapolis)
Presenters will discuss the results of usability testing on different types of LibGuides, which was done to determine what content (pedagogical guide v. traditional pathfinder guide) and format (2-column v. 3-column) led to student success when using the guide(s) for a simulated research project.

Redesigning Public Spaces: A Data Driven Approach
Amanda Levine, Roshâ Hester, and Joseph Payne (The Ohio State University)
This poster will share the data driven approach being used to redesign public spaces in our library and will highlight several successful projects that benefitted from this approach and the data collection methods involved as well as less successful projects where data and user input were not considered.

Shared Satisfaction: Improving the User Experience for both Staff and Patrons
Jennine Vlach (Case Western Reserve University)
The Access Services team has the expectation to routinely review services and introduce initiatives that support advancing library services while keeping a direct focus on customer service. This poster presents the implementation of an enhanced service model that increases both user and staff satisfaction. It will provide tools that augment the shared user experience.
Signage in the Stacks: Wayfinding by Design
Marsha McDevitt-Stredney (State Library of Ohio)
Clear, concise, consistent and well placed signage is vital for successful library branding, marketing, communications, and wayfinding. Signage communicates more than direction, policy, and news—it is a visual guide to user experience. Signage in the stacks empowers users with varying learning styles and perceptions to browse and locate materials.

The Write Time to Collaborate: Strengthening the Ties between the Library and Writing Center
Holly Jackson (Wright State University)
This poster will provide a look into the collaboration between the University Libraries and Writing Center, how they developed and promoted the various parts of the partnership, and what assessment data and national comparisons have shown regarding the combined use of services.

Wrecked & Redesigned: Transforming a Branch to Meet User Needs
Rachael Deavers (The Ohio State University)
This poster will detail how library staff at a branch of a large, academic library have enhanced user experience through intensive collections work and repurposing of library space.

3:35pm - 4:20pm: Concurrent Sessions 4

Ballroom B
The Good, The Bad, and The Ugly about Quick and Dirty Assessment Efforts
Colleen Boff, Linda Rich, Katie Mihaly, and Amy Fry (Bowling Green State University)
Want to get feedback from users but can’t quite find the time? Attend this session and learn some fast ways to get patron input on collections, spaces, resources, services and more. Presenters will share their experience of which questions and methodologies worked and which ones didn’t.

Franklin 1
Using Design Fiction to Explore Near-Future User Experiences in Libraries
John Jung and Kathy Zadrozny (University of Chicago)
Design fiction is a method that, similar to science fiction, uses storytelling to explore the social, cultural and ethical aspects of technological change. In this workshop we will investigate how design fiction might help libraries respond to change by creating believable near-future scenarios.

Franklin 2
Have it Your Way: Designing a Library Makerspace to Support Creativity and Innovation
Jennifer Hicks and John Burke (Miami University – Middletown)
Have you considered creating a makerspace in your campus library? Makerspace creators will share their progress over two years, moving from a 3D printer on the circulation desk to a fully equipped makerspace room. They will discuss budgets, programming, and ways to sustain makerspace activities in a small campus setting.

Love It or Not, Be Sure to Tell Us About It!
Fill out the Conference Evaluation Form
https://www.surveymonkey.com/r/alao-2016
Save the Date for the 2017 ALAO Annual Conference

Friday, October 27 (Preconference on October 26)

Nationwide Hotel & Conference Center — Columbus OH
For more information, contact Katy Kelly (kkelly2@udayton.edu)
Roberts Centre Map

Roberts Grand Ballroom

2016 Conference Planning Committee

Krista McDonald, Miami University Hamilton (Committee Chair)
Don Appleby, University of Akron
Judy Carey Nevin, Ohio University - Lancaster
John Crissinger, The Ohio State University - Newark
Jessica DeCaro, Case Western Reserve University
Erin Fleak, The Ohio State University
Katie Foran-Mulcahy, University of Cincinnati - Clermont
Carrie Girton, Miami University Hamilton
Eric Johnson, Miami University
Amanda Koziura, Case Western Reserve University
Jenny Kremyar, Case Western Reserve University
Alisa Mizikar, Wittenberg University
Sue Polanka, Wright State University
Eric Resnis, Miami University
Ann Marie Smeraldi, Cleveland State University
Rob Withers, Miami University
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Panelists</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM</td>
<td>Registration &amp; Breakfast (Ballroom A)</td>
<td>Business Meeting at 8:45 AM</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Ballroom A: On the Spot: A Panel of Faculty Answers the Questions You're Too Timid to Vehemently Ask</td>
<td>Elizabeth Eady, Mount St. Mary's University, TX-2019 9:30 AM, Q&amp;A Panel sponsored by ALAA</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Ballroom B: Promoting Neutrality or Privacy? (Ballroom B)</td>
<td>Promoting Neutrality or Privacy? (Ballroom B)</td>
</tr>
<tr>
<td>10:30 AM</td>
<td>Ballroom B: How are We Doing? (Ballroom B)</td>
<td>How are We Doing? (Ballroom B)</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Lunch and Awards (Ballroom A)</td>
<td>Lunch and Awards (Ballroom A)</td>
</tr>
<tr>
<td>11:30 AM</td>
<td>Ballroom B: How are We Doing? (Ballroom B)</td>
<td>How are We Doing? (Ballroom B)</td>
</tr>
<tr>
<td>12:30 PM</td>
<td>Ballroom B: How are We Doing? (Ballroom B)</td>
<td>How are We Doing? (Ballroom B)</td>
</tr>
<tr>
<td>1:00 PM</td>
<td>Lunch and Awards (Ballroom A)</td>
<td>Lunch and Awards (Ballroom A)</td>
</tr>
<tr>
<td>1:30 PM</td>
<td>Ballroom B: How are We Doing? (Ballroom B)</td>
<td>How are We Doing? (Ballroom B)</td>
</tr>
<tr>
<td>2:00 PM</td>
<td>Lunch and Awards (Ballroom A)</td>
<td>Lunch and Awards (Ballroom A)</td>
</tr>
<tr>
<td>2:30 PM</td>
<td>Ballroom B: How are We Doing? (Ballroom B)</td>
<td>How are We Doing? (Ballroom B)</td>
</tr>
</tbody>
</table>

*All sessions are sponsored by ALAA.*